The Curriculum and Approaches to Learning		Key Programmes / Competitions
To cultivate the joy of learning Science by developing students' knowledge, skills and attitudes in scientific-thinking through a well-designed curriculum that focuses on scientific inquiry and authentic learning. To prepare students for a life-long passion in		Selected school competitions and enrichment programmes. All class structured group work
learning Science and enable them to innovate and contribute to a technologically-driven society.		develops communication competency.
		All data based and planning questions develop adaptive thinking competency.
Term / Week	Learning Experiences (Chapter, Activity)	Learning Outcomes & Assessment
1/2	Chapter1: Physical Quantities, Units and Measurements	W0: back to school program W4: 29-30 Jan (CNY)
1/ 3-7	Chapter 14: Light	W5: 7 March HBL
1/8-9	Chapter 11: General Wave Properties I: Introduction	W6: 14 March HBL
1/10	Chapter 12: General Wave Properties II: Sound	
Hol HW	SLS on Chapter 10: General Wave Properties II: Sound	W9 Day 4: WA1 Chapter 1 and 14
1/ 2-5	Practical 1: Vernier Calipers, Micrometer Screw Gauge *	
1/ 6-10	Practical 2: Converging Lens *	
	*focus on concepts, measurement and recording skills	
2/1	Chapter 12: General Wave Properties II: Sound	W2: 31 Mar (Hari Raya Puasa)
2/2	Chapter 13: Electromagnetic Spectrum Chapter 2: Kinematics	W4: 18 Apr (Good Friday) W6: 1 May (Labour Day)
2 / 3-6 2/ 7	Chapter 2: Kinematics Chapter 3: Dynamics I: Mass and Weight	2 May HBL
2/7-8	Chapter 4: Dynamics II: Forces	W7: 9 May HBL
2/9-10	Chapter 5: Turning Effects of Forces	W8: 12 May (Vesak Day) NUS
Hol HW	SLS on Chapter 5: Turning Effects of Forces	Demo Lab during Student Learning Fest*
2/ 1-4 2 / 5-8	Practical 3: Vertical Oscillations* Practical 4: Speed**	W10: MTL Intensive
·	*focus on concepts, measurement and recording skills **focus on measurements, recording skills and graphing	*adaptive thinking competency
3/1	Chapter 5: Turning Effects of Forces	W2: 7 July (Youth Day)
3/ 2-4	Chapter 6: Pressure	W6: 8 Aug (National Day)
3/ 5-7	Chapter 7: Energy	W7: 11 Aug (ND School Hol)
3/8	Chapter 8: Kinetic Particle Model of Matter	W10: 4 Sep (Teachers' Day
3/0		
3/9-10	Chapter 9: Thermal Process	Celebration)

3/ 1-2	Practical 5: Pivoting Protractor using Paper Clips** **focus on measurements, recording skills and graphing	
4/ 1-2	Revision for EOY	EOY - Chapter 1 to 9, 11 to 14
	EOY Holiday Chapter 10: SLS on Thermal Properties of Matter (only heat cap & specific heat cap)	